

# Wagtails Play Safe Club

Inspection report for early years provision

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**Unique reference number** EY303098  
**Inspection date** 18/05/2009  
**Inspector** Julie Sackett

**Setting address** Wolsey Infant School, King Henrys Drive, New Addington,  
Croydon, Surrey, CR0 0PA  
**Telephone number** 07921 474613  
**Email**  
**Type of setting** Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Wolsey Playsafe Club (known as Wagtails) has been registered since June 2005. It is one of a number of out-of-school clubs run by the Jancett Group of Day Nurseries. The club operates between the times of 15.00 and 18.30 from within Wolsey Infants School and has the use of two halls, food preparation area and toilet facilities. The outdoor playground is also used for outdoor play.

Wolsey Playsafe Club is registered for 40 children aged four to eight years old. There are currently 30 children registered and 24 on roll. There are three members of staff who work with the children. Of these, two have relevant childcare qualifications and one is working towards a qualification. Wolsey Playsafe Club is registered on the Early Years Register, compulsory and voluntary parts of the Childcare Register.

## Overall effectiveness of the early years provision

Overall, the quality of the provision is good. The setting successfully promotes children's learning and development and provides a happy and caring environment for them. Children are regarded and treated as individuals and support for those for whom English is an additional language is good. Activities are matched well to the needs and interests of the children and as a result they enjoy their time in the club. The learning and development of all children, including those with learning difficulties, is good because of successful liaison with parents and the infant school. The manager and her staff are committed to on-going development of the quality of the provision and this, coupled with the good progress in implementing recommendations from the last inspection, means that capacity to improve is good.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop and embed self-evaluation procedures to identify and prioritise specific and meaningful actions that lead to improvement
- improve the range of resources which reflect the diverse society in which we live so that children learn to further respect and value differences

## The leadership and management of the early years provision

The good leadership and management of this setting are characterised by the manager's strong commitment to the adoption of the Early Years Foundation Stage curriculum. The club benefits from positive relationships with parents and the infant school. This has already begun to make a positive impact on the children's progress, including those with learning difficulties and those for whom English is an additional language. This is because adults have a good understanding of the children's welfare, learning and development needs and a consistent approach is

used. Procedures for day-to-day management are strong and, as a result, the setting runs very smoothly. Self-evaluation procedures are good with clear evidence that initiatives have had a positive impact on children's learning and development. However, sometimes identified development priorities are too vague to support improvement. The recent initiative to increase opportunities for children to express their views and ideas reflects the manager's commitment to inclusive practice. This has been particularly successful because children clearly feel valued and activities are interesting and relevant.

Systems for ensuring the children are safeguarded are robust and thorough. All appropriate policies, records and procedures are in place and are used well to promote children's welfare. The setting has successfully addressed the recommendations from the previous report by updating the child protection policy and ensuring that Ofsted is notified of all significant changes. This success, combined with the accurate identification of development priorities, indicates that the setting is well placed to make continuous improvement.

## **The quality and standards of the early years provision**

Staff have successfully established a calm and purposeful environment in which children are happy and confident. Indeed, the sound of children chatting and laughing is a particular feature of the setting and reflects the good levels of enjoyment. There are some posters and books that reflect different cultures and children demonstrate respect for adults and for each other. The setting recognises that its resources do not sufficiently reflect the diverse society in which we live. Children feel safe because they trust staff. Children's awareness of how to lead a healthy lifestyle is supported well, for example, at tea time adults make regular reference to the importance of washing hands before eating. The children sit at tables to eat their tea and observe good table manners because adults provide positive role models and reinforce good behaviour through praise.

The setting has been successful in incorporating aspects of the Early Years Foundation Stage curriculum into the planning, with an appropriate balance between child-initiated and adult-led activities. The children make full use of the outdoor area and their good levels of independence and responsibility contribute well to their future economic well-being. Activities such as the use of bats and balls support the development of social and physical skills. The children's contribution to the community is excellent because they make sensible suggestions about how the club could be improved further through such initiatives as the suggestions box. They know that adults value their ideas.

The setting has made good progress in addressing the recommendations from the previous inspection. All adults attend regular training which ensures that they have an appropriate understanding of the behaviour management policy and implement it consistently. As a result, children behave well and relationships are good.

The setting liaises well with parents so that they are involved in their children's learning and development. Assessments of the children by key workers are based on regular observations. These rightly focus on identifying children's achievements

within activities and demonstrate the children's good progress in their learning and development with some identification of the next steps needed to support further progress.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met