



Stanley Park School

Inspection report for early years provision

Unique Reference Number	EY287344
Inspection date	25 April 2006
Inspector	Sue Boylan
Setting Address	Stanley Park School, Stanley Park Road, Carshalton, Surrey, SM5 3JL
Telephone number	0208 647 9322
E-mail	chris@jancett.co.uk
Registered person	Jancett Group Of Day Nurseries
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Stanley Park Play Safe After School Club and Holiday Play Scheme is one of 7 Out of School Provisions run by Jancett Group of Day Nurseries. It opened in 2005 and operates from a hall within Stanley Park School. A maximum of 40 children may attend at any one time. The after school club is open each weekday, term time only from 15:00 until 18:30. The holiday play scheme is open from 07:45 to 18:30 during school holidays. Children have access to the play ground for outside play

There are currently 42 children aged from 4 to under 11 years on roll. The provision is for children who attend Stanley Park School. The out of school club supports

children who have special needs and who speak English as an additional language.

The out of school club employs 5 staff and 3 of the staff including the manager hold appropriate early years and play work qualifications. They are currently working towards "Aiming Higher" and "Quality in Play" accreditation.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children develop an understanding of healthy eating because they are offered a nutritious, balanced variety of food after school. They enjoy making their own sandwiches with fillings such as, tuna, grated cheese, ham and salad. This is followed by selections of fruit and yogurt. Meal times are social events and children benefit from sitting together with friends and staff talking about their day at school and what activities they intend to get involved in.

Children enjoy exercise and love playing outside in the fresh air which contributes towards a healthy life style. They participate enthusiastically in running races, tennis and parachute games. Staff deal appropriately with children when they fall over whilst in the playground. They provide reassurance and comfort along with recording the accident accurately. This contributes to children's good health.

There is good procedures in place for food preparation and infection control which helps prevent cross contamination. Children know they have to wash their hands because " you have to get rid of the germs". However, sometimes when children wash their hands after using the toilet and before eating, they dry their hands on the wet roller towels which drag on the ground and do not always use the liquid soap. This is not promoting good hygiene practice.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children benefit from playing in a spacious, welcoming environment where they can move around freely and independently. Staff reinforce and remind children of the boundaries in place to keep them safe, for example, "which sections of the playground are out of bounds". The risk assessment is mostly effective which minimises the potential hazards to children whilst they play. However, the water in the children's toilets is too hot and compromises the children's safety. Staff are vigilant in their supervision and are aware where children are at all times. All children are collected from their classrooms which protects their safety and promotes a sense of belonging to the club.

Children have access to a good range of toys and resources which are suitable for the ages of children attending. They are familiar with the evacuation plan which means they will be able to act quickly in the event of an emergency. Children's welfare is safeguarded because staff have a good understanding of child protection

and know who to contact if they have any concerns a child is being abused or neglected.

Helping children achieve well and enjoy what they do

The provision is good.

Children enter happily and with confidence as staff, warmly greet them by name. They join in enthusiastically at circle time, when staff ask them if they want to share anything special that has happened at school or home with everybody. Staff explain what activities are taking place and remind them of the routine, for example, the juniors eat their tea first because it gives the infants time to settle down. Children benefit from playing with their friends and relaxing after school in a stimulating environment.

Staff are caring and encourage children to talk about their feelings, for example, "has something upset you today". This contributes to positive well-being. Staff spend time playing with the children, such as, organising " what's the time Mr Wolf" outside or in the hall playing table football, cheering when someone scores a goal. Activities are planned on a weekly basis and children have good opportunities to put forward their ideas. Children are motivated and enjoy the creative experiences such as, writing and drawing a story about fireworks, making wooden spoon faces and icing biscuits.

Helping children make a positive contribution

The provision is good.

Children are well behaved and know what is expected of them, They have helped write the club rules and can be awarded a star for "playing nicely and doing the best you can". Staff use behaviour management strategies that encourages positive behaviour, for example, stop and listen when a staff member raises their hand and talking about the reason why the behaviour is unacceptable. Children help to tidy up after tea, share and take turns.

There are some good opportunities for children to learn about the wider world. For example, making pancakes and flags for pancake day, listening to Caribbean music and playing with the variety of resources reflecting positive images of different cultures and traditions. Children with special needs are included in all aspects of the club and close liaison with the school and parents ensures individual needs are met.

There is good partnership with parents which contributes to children's well-being and ensures consistency in care. Parents are made to feel welcome and a regular exchange of information keeps parents up to date about any issues regarding their child's welfare and progress.

Organisation

The organisation is good.

Children are well supported within the structure of the adult/child ratio. There are effective recruitment procedures in place and children will not be left alone with any staff not vetted. They are familiar with the environment and staff ensure space and time is organised well. Children's views are listened to and they help staff to evaluate and decide whether an activity will be planned again. This promotes a feeling of self-worth and positive self-esteem.

There is a comprehensive range of policies and procedures which guide staff in their daily practice ensuring consistency in care. All the required records are maintained which promotes children's health, safety and well-being. Overall the setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since Registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure good hygiene practices are in place regarding hand washing
- make sure the water in the children's toilets is of the correct temperature

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website:

