

# Rolo's

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY253666
<b>Inspection date</b>	13 November 2007
<b>Inspector</b>	Jane Elizabeth Chappell
<b>Setting Address</b>	Ridgeway Primary School, Southcote Road, South Croydon, Surrey, CR2 0EQ
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<b>E-mail</b>	info@jancett.co.uk
<b>Registered person</b>	Jancett Group Of Day Nurseries
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Rolo's Play Safe Club, is part of the Jancett group of Nurseries located within the Sutton and Croydon area and has been registered since 2003. The provision includes a breakfast club from 07:45 to 08:45 and an after school club from 15:00 to 18:30 during term time, and a holiday play scheme from 07:45 to 18:30 during all holiday periods. The setting has the use of two large halls, and a number of areas within the school grounds. The club operates within Ridgeway Primary School in Sanderstead, within the London borough of Croydon.

The setting is registered to provide care for 60 children aged between four years to under eight years and also cares for children over eight years old. There are currently a total of 71 children on roll, including children over eight years.

There are seven staff who work at the setting. Of these, six members of staff have relevant childcare qualifications and one is working towards relevant qualifications. The setting receives support from the Early Years Development Childcare Partnership (EYDCP).

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is satisfactory.

Children benefit from regular opportunities to run around in the fresh air and take part in physical play, which contributes to a healthy lifestyle. They enjoy playing sports in the playground and joining in a group game with both friends and staff.

Children participate in a healthy tea during the session which includes cheese, tuna, salad, pita bread and fresh fruit which aids the development of healthy eating habits. Staff ensure they are aware of any particular dietary needs and take these into account when planning daily menus. Arrangements are not in place at teatime to ensure younger children can easily access all of the refreshments on offer and some children do not remain seated at the table to eat and drink safely.

Children's accidents are dealt with effectively as most staff currently hold first aid qualifications. There are systems in place to keep records about children's health needs, including any long term medication required and any accidents they have. This supports children's health.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a well maintained, warm and clean environment. Staff organise the indoor space effectively, allowing children to move around safely, freely and independently. Staff are vigilant about supervising children at all times, for example, they make sure that enough staff are outside when children are in the playground. This helps reduce children's risk of accidental injury.

Staff ensure that all children are familiar with fire evacuation procedures by carrying out regular practises each month. This means that staff and children can act quickly if necessary. Children choose from a variety of toys and play materials that have been selected by staff. These are clean and in good condition, which helps ensure they can play safely.

The majority of staff at the setting have completed child protection training, which means they are familiar with procedures to safeguard children's welfare and can take appropriate action if required.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children come in to the club and generally settle well to activities and/or tea. However, tea time lasts for a significant part of the session and children play whilst eating and drinking, this is unsafe. They choose from a selection of toys and games that are set out on the tables and floor, sitting with their friends and chatting as they play. There are limited opportunities for children to relax or play quietly within some sessions as the relevant resources are not available every day, this means that children who may wish to rest or do homework cannot always do so in a conducive environment.

Displayed activity plans show that children take part in a suitable range of activities including outdoor play, construction, baking and creating works of art connected with festivals from

diverse cultures. However, children are not consistently informed of the planned activities to enable them to make choices and enjoy the full range that is on offer.

Staff have friendly and relaxed relationships with children; they join in with activities and talk to them about their day. There are regular opportunities for outside play, which children say they enjoy. Two members of staff and a group of children enthusiastically play a game of 'it' in the grounds around the outside climbing equipment. All of the children that are playing are included in the game and praised for their efforts, which helps foster their self-esteem.

### **Helping children make a positive contribution**

The provision is good.

Children are familiar with the setting because all children attend the school. Some items of their craft work is displayed in the hall, indicating that their achievements are valued. There are opportunities throughout the year for children to gain insight into other faiths and cultures through the celebration of different festivals. A written policy shows that children with learning difficulties and/or disabilities are welcome, although no children are attending at present.

Staff have a calm and consistent approach to managing children's behaviour. The children respond well to praise, encouragement, clear boundaries and positive support from staff. Appropriate strategies are in place to manage any unwanted behaviour for example, a green, yellow and red light system. Overall, this results in a calm atmosphere, which helps children to behave well.

Children benefit from the partnership with parents staff have built up. Relationships are relaxed, friendly and professional with information about children exchanged daily to ensure continuity of care.

### **Organisation**

The organisation is satisfactory.

Most of the required documentation that promotes the health, safety and well-being of children is in place, and staff are familiar with policies and procedures, which helps ensure they are effective in practice. Records of staff's attendance are maintained, but they do not contain all of the necessary detail as they do not include the times that staff arrive and leave.

Children are cared for by staff that have been appropriately vetted, through effective recruitment procedures. They show a clear understanding of their roles and responsibilities and are deployed effectively to ensure children are well supervised at all times. Space is organised so that there is enough room for children to play. Children can make some choices about the planned activities available, and they can access the toys and games that are set out for them. Overall, the setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Since the last inspection the setting has updated the Child Protection policy and a number of staff have attended relevant training. This ensures children are protected.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve the organisation of snack time, ensuring younger children are fully supported and that all children remain seated whilst eating
- ensure provision is made for children who wish to relax or play quietly
- ensure records of attendance include staff's times of arrival and departure.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)