

# Peanuts

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY253667
<b>Inspection date</b>	31 March 2008
<b>Inspector</b>	Helen Deegan
<b>Setting Address</b>	Purley Oaks Primary School, Bynes Road, South Croydon, Surrey, CR2 0PR
<b>Telephone number</b>	0208 669 1725
<b>E-mail</b>	
<b>Registered person</b>	Jancett Group Of Day Nurseries
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Peanuts After School Club is part of the Jancett group of Nurseries, operating in the Sutton and Croydon area. The club opened in April 2003. It operates from one hall and two rooms in Purley Oaks School in South Croydon. A maximum of 40 children may attend after school from 15.00 to 18.30 during term time only. There are currently 15 children on roll. All children have access to an outdoor area.

One full time and two part time staff work with the children, of these, two have an appropriate early years qualification and one is working towards a qualification. All staff have a first aid qualification.

The club takes part in accredited quality assurance schemes, including Investors in People, The Matrix, Quality Counts, Quality in Play and Aiming High.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children's health is supported because all members of staff hold a first aid and food hygiene qualification. A first aid kit is kept to hand and staff thoroughly record any accidents which occur. Children are protected from the spread of infection because parents are asked not to bring children with infectious illness. Appropriate policies are in place for health and safety and a weekly audit of kitchen hygiene is completed.

Children benefit from the good standards of hygiene that are maintained at the setting. Staff use anti bacterial sprays to maintain the cleanliness of surfaces, remind children to wash their hands and provide paper towels for use after hand washing. This helps to ensure that children are not exposed to the risk of cross infection. Children have good opportunities for physical play and exercise both in the playground and the hall. They enjoy using the sports equipment outside and dancing to music indoors.

Children's health is promoted because they enjoy a variety of healthy and nutritious snacks and drinks. Fresh fruit is provided daily and fresh drinking water is accessible to them at all times. Staff request information from parents regarding children's dietary requirements so that their individual needs are appropriately met.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children's safe arrival at the after school club is ensured because staff escort them from the classrooms and keep thorough attendance records. Staff maintain safety in the premises, however one exit from the premises is not secure which could result in a child leaving unsupervised. Staff have a good understanding of the indicators of abuse but are not always clear about their responsibilities with regard to reporting concerns. Children's welfare is therefore not sufficiently protected.

Staff provide a welcoming environment for children and parents. New children are warmly welcomed at the group as are the parents at collection time. An appropriate selection of activities are set out prior to the children arriving. This enables them to engage in purposeful play activities as soon as they enter the hall. Most activities are set out attractively with sufficient space, however the home role play area was poorly presented on the day of the inspection. This resulted in children showing little interest in the activity.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are invited to write their requests for activities on a poster. Staff then use the information to complete the daily plan. Children have free access to a good range of activities including craft, board games, music and dance, role play and ball games. Staff speak positively to the children and explain things clearly to them. On the day of the inspection a new child arrived. He was warmly welcomed by staff who explained the rules and routines during the session. The child settled in quickly and participated in the activities with support. Staff sit with the children and join in with their activities, talking to them and providing help and encouragement as needed so that children are supported to gain the most from their time in

the club. A key worker system is in place which helps to ensure that children receive consistent care. Children report that they enjoy their time in the club and describe their favourite activities. On the day of the inspection they particularly enjoyed using Makaton signs to make funny phrases, street dancing to music and outdoor ball games.

### **Helping children make a positive contribution**

The provision is good.

Staff obtain information about children's requirements from their parents prior to them starting at the club. This helps to ensure that their individual needs are met. An appropriate equal opportunities policy is in place and reflection of different race, culture, religion and ability is seen within the equipment and resources. This helps children gain positive messages about diversity. Children who have special needs are welcomed at the setting and an appropriate special needs policy is in place.

Staff provide valuable information for parents on the notice board, including the certificate of registration, staff photos, policies and the complaints procedure. Staff chat to the parents about how their children have been at arrival time so that they are sufficiently well informed. On the day of the inspection parents reported that they are pleased with the provision, with one parent describing it as a great club.

Staff manage behaviour consistently using age appropriate methods such as explanation and time out effectively to manage minor incidents of unwanted behaviour. Staff speak positively to the children and praise their efforts and achievements so that good behaviour is promoted. Appropriate policies are in place for behaviour management and bullying. Club rules are displayed and children are reminded to show consideration to new members of the group.

### **Organisation**

The organisation is good.

Staff thoroughly maintain all the required record keeping and documentation. In addition all staff are checked for suitability or properly supervised until clearances are received. This helps to promote children's safety. Secure storage of records for staff and children helps to ensure confidentiality. Policies and procedures are in place and are easily accessible to staff and parents. Staff receive regular supervision and have good opportunities to attend ongoing training so that they are up to date with current child care issues. The setting meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

At the last inspection the setting was asked to develop the information in their prospectus regarding caring for children with special needs. An appropriate special needs policy is now in place. It is displayed for parents on the notice board and is included in the policy information pack which is available to parents.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required either the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- produce a risk assessment on the security of the premises and take any additional steps needed to ensure that children cannot leave unsupervised

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)