



Dorchester Playsafe Group

Inspection report for early years provision

Unique Reference Number	EY286052
Inspection date	07 June 2005
Inspector	Sue Boylan
Setting Address	Dorchester Primary School, Dorchester Road, Worcester Park, Surrey, KT4 8PG
Telephone number	07841 563315
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Registered person	Jancett Group Of Day Nurseries
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Dorchester Play Safe Out of School Club is one of five centres run by Jancett Group of Day Nurseries. It opened in 2004 and operates within the grounds of Dorchester School from a portacabin with integral kitchen facilities, which the group have sole use. Toilets are situated a short distance away in a separate building attached to the school. The club have use of designated areas of the school grounds for outdoor play. A maximum of 24 children may attend the club at any one time. It is open each weekday for 51 weeks of the year from 07:45 to 09:00 for breakfast, 15:00 to 18:30 for after school and 08:00 to 18:30 for holiday play scheme.

There are currently 39 children aged from 4 to 11 years on roll. Children attending Dorchester Infant and Junior School are given priority admission. The club supports children with special educational needs and will welcome children who speak English as an additional language.

The club employs four staff including the manager who all hold appropriate child care qualifications. The staff are currently working towards "Aiming High" accreditation.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children benefit from a very healthy diet, the menu is nutritious and varied and children enjoy the social interaction at meal times with opportunities to sit and talk with their friends. They like to assist staff with laying the table and clearing up afterwards and when they feel thirsty, they will help themselves to a drink. Staff comply with individual dietary requirements so children remain healthy. There are good procedures in place for food preparation and infection control, which help, prevent cross contamination and children are encouraged to wash their hands after using the toilet and before eating. However, the practice in hand washing for children after using the toilet is not always effective because they are not clear of the procedure to follow, this means there are some instances when children could be at risk of cross infection.

Children have a positive attitude towards physical exercise and enjoy the daily opportunities to be outside in the fresh air. They are confident in large motor skills and take delight in exploring and setting their own challenges, for example, seeing how many worms they can find and balancing rubber tyres with piles of stones. Staff organise team games and music and movement with children participating enthusiastically.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are kept safe because of the effective health and safety procedures in place; staff are vigilant in their supervision and are able to identify potential hazards by the use of thorough risk assessment on the premises and outside area. Children have been involved in developing the club's rules and boundaries and consequently are aware of their own and other's safety, for example, collecting children from the classrooms after school.

Children have access to a range of high quality resources appropriate to their age and stage of development. The equipment is organised to allow children to self-select, however children's choice is sometimes hindered due to the lack of appropriate storage making some resources difficult to retrieve easily. The environment is bright and welcoming and children feel settled and secure.

Children are well protected as staff are secure in their understanding of child protection and all staff are qualified in first aid.

Helping children achieve well and enjoy what they do

The provision is outstanding.

Children are enthusiastic and confident in the club's environment. They enjoy the atmosphere and the opportunity to relax after school with their friends and take part in suitable activities if they want to. The children are well supported by staff who are skilled at encouraging children to extend their experiences, for example, playing with sand mixed with pasta and lentils and waiting for the butterfly chrysalis to hatch.

Every week staff and children sit together and evaluate the activities which helps develop self esteem as they are able to voice their opinions. Children are motivated and are given plenty of opportunities to explore natural resources and use their imaginations. They help plan outings during the school holidays and extend learning by going to the local ecology centre, museums and parks.

Helping children make a positive contribution

The provision is outstanding.

Children are very well behaved and know what is expected of them because they discuss and help to write the club rules which are displayed in the room, for example if a member of staff raises their arm, the children understand they have to listen to what is being said. They are polite, caring and are willing to help each other offering support and respect. Children with special needs integrate well into the group with staff understanding their individual needs.

Children have excellent opportunities to learn about themselves, each other and the wider world around them through planned activities, visitors to the club and outings to places of interest. This positive approach provides children with a sound knowledge in who is there to help and support them, for example, "lollipop lady" and police.

There is very good partnership with parents which contributes to children's well being and confidence within the club. Staff are friendly and approachable and provide valuable information about the club, activities, policies and procedures so parents can be kept up to date with everything their child is involved in.

Organisation

The organisation is good.

Children benefit from experienced and caring staff who are keen to update their knowledge by attending appropriate training. Their positive attitude and skill at organising suitable activities and managing the children's behaviour contributes towards the children feeling secure within the environment. There is a comprehensive range of policies and procedures, which are regularly reviewed and help in ensuring

continuity of care for the children.

Children are well supported within the structure of the adult/child ratio; they are grouped together appropriately ensuring individual needs are met. Space is organised so play opportunities are maximised and independence extended, for example, they can chose when to eat or go outside to play. The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- Ensure there are adequate hand washing procedures in place

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk