



# Beano's Holiday and After School Club

Inspection report for early years provision

<b>Unique Reference Number</b>	EY253668
<b>Inspection date</b>	14 August 2006
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<b>Registered person</b>	Jancett Group Of Day Nurseries
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Playsafe Beano's Holiday Club and After School Club opened in April 2003. It is located within the grounds of Barrow Hedges School in Carshalton, Surrey. It operates from two large portacabins and separate toilets. All children have access to an enclosed outdoor area. A maximum of 40 children may attend the club at any one time. Children from the age of four years to 11 years of age attend the club.

The provision consists of a holiday play scheme open from 07:45 to 18:30 and after schools club open from 15:15 to 18:30. The centre is also open for inset days. It serves local primary schools, primarily Barrow Hedges.

There are currently 40 children aged from four years to eleven years on roll in the Playsafe Beano's holiday club and 22 children on roll at the after school club.

The club employs seven staff. Of these five staff hold appropriate early years qualifications and two are working towards a qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children thrive because staff follow highly effective procedures and practices to meet children's physical, nutritional and health needs. Children learn the importance of good personal hygiene through daily routines. They automatically wash their hands before and after meals and after using the toilet with liquid soap. Staff use very effective hygiene procedures to prevent the cross infection. For example, they wipe the tables with anti-bacterial spray before meals and after messy activities and the cleanness of the toilets is checked regularly. All staff have attended food hygiene training and take good precautions when handling food to protect children's health. However the carpets in the rooms are stained in places and get dirty easily from children coming in and out from the garden.

Children receive very nutritious snacks and light meals. They receive low sugar cereals at breakfast time and cold meats, cheese, tuna, salad at tea time. Children help themselves to a choice of drinks and a good variety of fruit and yogurts, which are available to them at all times. This prevents them getting thirsty or dehydrated and develop a great fondness of fruit and very healthy eating habits from a young age.

Children's health and welfare are very well protected, because nearly all the staff hold a first aid certificate and the first aid box is suitably stocked. This means children are safeguarded in the event of an accident. To protect children some staff who have also attended training on using an EpiPen. For continuity of care parents are notified of any accidents and they have provided appropriate consents in relation to medication and emergency treatment. Children who are infectious do not attend the club, thus preventing the spread of infection.

The staff provide very good opportunities for children to receive plenty of fresh air and exercise, which contributes significantly to keeping them healthy. They use the playing field on a regular basis, throughout the day, where they enjoy running and playing a good variety of ball games, such as catch, football and tennis. Children benefit from group games using the parachute, sports days and visiting parks where they are able to use large play equipment. All of which contribute to helping children's balance and co-ordination skills.

Children's eye and hand co-ordination is encouraged well through a good variety of activities. For example, snooker, table tennis, painting with brushes, using glue sticks, various drawing materials and making patterns with hama beads.

## **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children play in two large rooms, which are very well organised so they have plenty of room to move around and play safely. Children enjoy a large outside area in which to play and develop a positive attitude to physical exercise. They access a wide range of resources and equipment which are of a good quality and appropriate to their age and stages of development.

Children enjoy their play in a safe environment, because staff do daily checks and regular risk assessments. This identifies hazards, so staff can either take action to minimise them or ensure they are made inaccessible to children. There are effective security systems arrangements in place for children's arrival and departure and all visitors to the setting are required to sign in and out. Staff deployment is good, so children are well supervised and safe at all times and unable to leave the premises without a suitable adult. Children are kept safe during outings because staff follow appropriate procedures and have a good understanding of health and safety requirements. This means children's safety is given priority consideration. Children are provided with good opportunities to learn about keeping themselves safe. For example, a police officer came into the club to talk to children about stranger danger. They also learnt about basic first aid.

Children and staff practise the emergency evacuation procedures on a regular basis. This ensures children become very familiar with the procedures, so they leave the premises quickly and safely.

The children are well protected because most of the staff team have attended child protection training. They have a good understanding of the procedures to follow if they have concerns about child. This gives top priority to children's welfare within the setting.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children arrive confidently and are settled in the club. Their happiness at being in the club is evident as they link up with friends and very enthusiastically make their way to the good range of resources. Staff are welcoming to parents and children and greet them with smiles and positive comments. The children confidently approach staff indicating good and trusting relationships are built.

Children enjoy moving between the two rooms, choosing from a good range of stimulating key activities. For example, a wide variety of board games, puzzles, construction materials, drawing table, art materials, table tennis, snooker table, football table, dressing up clothes and dolls. Children are also able to access resources which are stored in boxes and shelves in the room themselves.

Children very much enjoyed looking at books on their own and with each other in the well resourced comfortable book area. They sat together and looked at pictures and

got into deep discussions about them. This helps children to develop a very healthy interest in books and extend their language and communication skills.

Children's creative experiences are fully enhanced through a good range of planned and free play activities. For example, experimenting with mud, by digging in the garden and making mud huts and opportunities for children to dress up and have their faces painted. Children enjoy exploring and making sounds with musical instruments which are easily accessible to them. They enjoyed a day, when they sung and danced to music. The art area set up in the room is particularly successful, where children enjoy freely painting their own pictures and making book marks. Recyclable materials for children to create their own models are freely available to them. Provision is always provided for children to draw and colour pictures, which helps develop their fine motor skills. Children concentrate hard when using hamma beads to make designs and show great pride in the end products that they have made.

Children very much enjoy outside play. Staff encourage them to play together and make new friends, such as football and catch games which develops team building. For example, a group of children took part in a catching and throwing ball activity. They understood the rules of the game and happily took turns.

Children enjoy lots of outings that extend their knowledge, skills and interests. For example, museums, farms, Chelsea football ground, cinema, bowling, various parks and playing team games with other clubs.

The staff join in with children's play and help them with various activities and play games with them, but also allow children to choose from the resources and initiate their own play. They provide children with good opportunities to play in pairs and in groups. This encourages them to socialise and develop friendships.

### **Helping children make a positive contribution**

The provision is good.

The partnership with parents is good and this contributes to children's well being and welfare in the holiday club. Children benefit from staff actively seeking information from parents about children's needs when they first start and on a regular basis throughout the time they are at the club. Staff are friendly towards the parents and exchange information with them, when they bring and collect their child. They are actively invited to be involved in outings and events, such as sports day. Parents are provided with good information about the club. For example, through leaflets about the holiday and after school club, regular newsletters, planned outing, the activity plans and notice boards. The displays of photos on the walls in the rooms show parent's how children enjoy the activities provided.

Children are helped to develop a positive attitude towards diversity through a good range of resources and books, some of which are integrated into everyday play. For example children very much enjoyed playing with the cultural music instruments, looking at books and colouring pictures portraying positive images of others. Children are provided with good opportunities to learn about the local community and wider

world, through outings, visitors to the club and planned activities within the club.

Although there are no children with special needs currently attending, they are warmly welcomed into the club. Staff value and respect children's individuality and are keen to promote an inclusive environment. There are procedures in place, so staff work closely with parents and others involved with the child, to ensure their needs are met.

Children's behaviour is managed very well by staff. They ensure children are aware of the boundaries within the setting and through effective language and role modelling. Staff use lot of praise to reinforce good behaviour and acknowledge children's efforts and achievements. This contributes to children's high self esteem and confidence. Children are encouraged to say please and thank-you when they want something and at meal times. This helps them to develop good manners.

### **Organisation**

The organisation is good.

Children are relaxed and at ease in the well organised child centred environment. Children's work and photos of activities children have done are very well displayed in the rooms. This shows staff value children's work, contributions and efforts. The resources are well presented and good use is made of space. This gives children confidence to initiate their own play and extend their skills. Staff organise themselves well, so children are well supported and supervised throughout the day. The well planned activities and outings programme, ensures children have an enjoyable and stimulating day at the group. Policies and procedures are used effectively to promote the welfare and the care of the children. Documentation is very well maintained and there are good systems in place to share information with parents. This keeps them informed about the service and the children's activities.

There are regular opportunities for staff to meet together to share ideas and suggestions for planning. Staffing levels are well maintained and employed effectively to ensure good consistency of care for children. Most staff are qualified and all staff attend regular training to keep up to date with changing childcare practices and procedures. Good recruitment procedures are in place and staff undergo appropriate checking systems to ensure their suitability to work with children. The manager works directly with the staff, so is able to observe their performance and monitor the quality of care provided. The setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Since the last inspection fire safety precautions have been improved, as there is now a fire blanket in the kitchen. This has improved the safety of the children within the environment.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve the cleanness of the floor areas

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)